



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Managerial skills training

Course

Field of study

Electrical Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

Tutorials

Projects/seminars

Other (e.g. online)

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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Prerequisites

The student has basic knowledge of the humanities. He also has basic skills in analysis and searching for information for the purposes of professional practice. The student recognizes the importance of organizing own work as a component of effective functioning in professional and social environment.

Course objective

The aim of the course is to acquire knowledge related to management and managerial skills by the student

Course-related learning outcomes

Knowledge

1. The student has basic knowledge necessary to understand the social, economic, legal and other non-



technical determinants of engineering activity within the course being conducted, especially in relation to management sciences

2. The student has basic knowledge of management, including people management and running a business within the scope of the course being conducted
3. The student knows the general principles of creating and developing forms of individual entrepreneurship, using the knowledge of mechatronics within the course being conducted, especially in relation to the issues of organization management

Skills

1. The student is able to obtain information from literature, databases and other properly selected sources, also in English or another foreign language recognized as the language of international communication; is able to integrate the obtained information, interpret it, as well as draw conclusions and formulate and justify opinions
2. The student is able to interact and work in a group, assuming various roles in it, and is able to properly define priorities for the implementation of a task set by himself or others; especially with regard to the issue of training managerial skills
3. The student has the ability to self-study; understands the need for lifelong learning

Social competences

1. The student is aware of the responsibility for the decisions made regarding the subject matter of the subject
2. The student is prepared to think and act in an entrepreneurial way
3. The student is aware of the need to maintain ethical standards resulting from the social role of a technical university graduate

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The credit scheme is as follows:

1. Preparation of a final project on management - 50 points are possible.
2. Final test consisting of open or closed questions - 50 points are possible. Passing threshold: obtaining a minimum of 50 points, including a final thesis and a test.

Programme content

Introduction to management issues. The essence of managerial decisions. Management styles. Situational leadership model. Methods of motivating employees. Methods of effective communication in the organization. Change management in the organization. Principles of "good job". Elements of manager's working time management.



Teaching methods

Lecture: informative lecture - multimedia presentation illustrated with examples given on the board.

Bibliography

Basic

7 nawyków skutecznego działania. Covey S. R., Dom Wydawniczy Rebis 2003

Jednominutowy Menedżer i przywództwo. Blanchard K. , Zigarmi P.,Zigarmi D., MT Biznes 2008

Covey, S. R., & Covey, S. (2020). The 7 habits of highly effective people. Simon & Schuster.

Griffin, R.W. (2016), Fundamentals of Management, Eight Edition, Cengage Learning, Boston

Additional

Kahneman D., Pułapki myślenia. O myśleniu szybkim i wolnym. Wydawnictwo Media Rodzina 2012

Nowak, M.; Ziomek, J.; ,Intuitive and Rational Cognition in the Theory and Practice of Management Sciences, Problemy Zarządzania,2/2019 (82),142-154,2019

Nowak, M.; ,Nomothetic and idiographic approach in management sciences,Humanities and Social Sciences,25,27,2020

Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation of final essay, preparation for test) ¹	25	1,0

¹ delete or add other activities as appropriate